



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## NATIONAL SENIOR CERTIFICATE

**IBANGA 12**

**ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)**

**IPHEPHA LESITHATHU (P3)**

**NKANGA 2025**

**ISIKHOKELO SOKUMAKISHA**

**AMANQAKU: 100**

**Esi sikhokelo sokumakisha sinamaphepha ali-16.**

## ICANDELO A: ISINCOKO

### UMBUZO 1

#### Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha isincoko sibe sinye. Xa ekhethe zazibini, makisha esokuqala.
- **QAPHELA:** Umviwa angabhala naluphi udidi lwesincoko ngesihloko asikhethileyo.
- Ubude besincoko bumele ukuba kwisithuba samagama ali-190 ukuya kuma-240.
- Sebenzisa irubriki esisihlomelo A ukumakisha esi sincoko.

1.1	Isihloko:	Ndancedwa ngumhlobo wam loo mini	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi:	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	<p><b>Umviwa angabalisa/chaza/camngca ngomnye kule mixholo ilandelayo:</b></p> <ul style="list-style-type: none"> <li>• Makakhankanye iinkcukacha malunga nale mini athetha ngayo.</li> <li>• Unokuchaza igama lomhlobo, nendawo ababekuyo xa wayedinga uncdo.</li> <li>• Makakhankanye isiganeko okanye iziganeko ezabangela ukuba abe ukwimeko yokudinga uncdo.</li> <li>• Makakhankanye isenzo okanye izenzo ezenziwa ngumhlobo wakhe ezaba luncdo neendlela ezamnceda ngayo.</li> <li>• Angakhankanya iimvakalelo zaphambi kokuba afumane uncdo.</li> <li>• Makakhankanye iimvakalelo zakhe zasemva kokuba efumene uncdo.</li> <li>• Anganika amava akhe ngawakufundayo malunga nokubaluleka kokunceda umntu okanye malunga nabahlobo.</li> </ul> <p>[Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]</p>	

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1.2	Isihloko:	linjongo zam emva kokufunda ibanga lematriki	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi:	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	<p><b>Umviwa angabalisa/chaza/camngca/velela amacala amabini ngomnye kule mixholo ilandelayo:</b></p> <ul style="list-style-type: none"> <li>• Makakhankanye iinjongo zakhe ebomini.</li> <li>• Angakhankanya isizathu (izizathu) sokuba abe nezi njongo anazo emva kokufunda kwakhe ibanga lematriki.</li> <li>• Angabalula iindlela aceba ukuziphumeza ngazo ezi njongo anazo.</li> <li>• Angaxela indlela obunokuchaphazeleka ngayo ubomi bakhe xa zinokufezeka okanye zingafezeki ezi njongo anazo.</li> <li>• Anganika iimeko ezinokuba yingxaki okanye ezinokuba luncedo ekuphumezeni ezi njongo.</li> <li>• Anganika imizekelo yezinto anokuzizuza xa zinokuphumelela ezi njongo.</li> <li>• Angakhankanya izinto aceba ukuzixhobisa ngazo ukuze aziphumeze ezi njongo zakhe zasemva kokufunda ibanga lematriki.</li> <li>• Angavala ngokukhankanya ukubaluleka kokuba ngumntu oneenjongo ebomini.</li> </ul> <p>[Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]</p>	

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1.3	Isihloko:	Ukuba bendinokulibuyisela umva ixesha ...	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi:	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	<p><b>Umviwa angabalisa/chaza/camngca ngomnye kule mixholo ilandelayo:</b></p> <ul style="list-style-type: none"> <li>• Anganika ulwazi oluyimvelaphi malunga namaxesha obomi.</li> <li>• Angakhankanya ukuba kwakusenzeka ntoni, kunjani kweli xesha anqwenela ukubuyela kulo.</li> <li>• Angakhankanya izizathu zokuba azive enqwenela ukulibuyisela umva ixesha.</li> <li>• Angaxela indlela ubomi bakhe elabuchaphazela ngayo eli xesha nendlela elahluke ngayo kwimeko akuyo ngoku.</li> <li>• Anganika amava awazuzileyo ukuze afikelele kwingcinga yokunqwenela ukubuyisela umva ixesha.</li> <li>• Anganika uluvo lwakhe malunga nokulisebenzisa ngokukuko ixesha.</li> <li>• Angasitolika ngokwentsingiselo yentsusa/efihlakeleyo isihloko.</li> </ul> <p>[Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]</p>	

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1.4	Isihloko:	Utshintsho olubalulekileyo endilwenzileyo	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi:	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	<p><b>Umviwa angabalisa/chaza/camngca ngomnye kule mixholo ilandelayo:</b></p> <ul style="list-style-type: none"> <li>• Makanike inkcaza ngotshintsho nenjongo yalo.</li> <li>• Makakhankanye olu tshintsho athe walwenza.</li> <li>• Angakhankanya izizathu ezimkhokelele kolu tshintsho alwenzileyo (kuye okanye kwabanye abantu).</li> <li>• Makaveze ukubaluleka kolu tshintsho nefuthe lalo ebomini bakhe okanye babanye abantu.</li> <li>• Angacacisa iindlela athe wancedakala ngazo ngenxa yokuthatha isigqibo esibalulekileyo kuye esize notshintsho.</li> <li>• Angakhankanya abantu okanye iimeko ezithe zanceda okanye zalulutho ukuze abe nakho ukwenza olu tshintsho.</li> <li>• Makaveze imvakale</li> <li>• lo zakhe neemvakalelo zabanye abantu ngolu tshintsho (zisenokuba zezibonisa imincili/unxunguphalo).</li> <li>• Angachaphazela iingxaki athe wahlangabezana nazo neendlela athe wazoyisa ngazo ukuze utshintsho olo lube yimpumelelo.</li> <li>• Angakhankanya izinto eziyinzuzo ebomini bakhe ezibe luncedo nakwabanye abantu ngenxa yolu tshintsho.</li> </ul> <p>[Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]</p>	

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1.5	Isihloko:	Iindumasi kwezomculo zinefuthe elibi nelihle kulutsha	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi:	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	<p><b>Umviwa angabalisa/chaza/camngca/velela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</b></p> <ul style="list-style-type: none"> <li>• Makanike inkcaza ngeendumasi.</li> <li>• Angakhankanya ifuthe leendumasi.</li> <li>• Angakhankanya iindlela iindumasi eziziphatha ngayo nendima eziyidlalayo ebomini bolutsha.</li> <li>• Ifuthe elihle: Makakhankanye izinto ezenza ukuba iindumasi zibonakale ziluncedo kwaye zithandeka kulutsha.</li> <li>• Anganika imizekelo yezinto ezintle neziluncedo azaziyo ezenziwa ziindumasi.</li> <li>• Angaveza indima edlalwa ziindumasi ukuphuhlisa uluntu jikelele.</li> <li>• Ifuthe elibi: Makakhankanye uxinzelelo oluthi ulutsha lulufumane ngenxa yokufuna ukuphila ubomi obufana nobeendumasi.</li> <li>• Anganika imizekelo yezinto ezimbi nezingeloncedo ezaziwayo ezenziwa ziindumasi.</li> <li>• Makaqukumbele ngokushwankathela izimvo azibekileyo macala ze aveze olwakhe uluvo.</li> </ul> <p>[Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]</p>	

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1.6	Isihloko:	Abantwana abenza imidlalo ngabona baphumelelayo ezifundweni
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
	Ulwimi:	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.
	Umxholo:	<p><b>Umviwa angabalisa/chaza/camngca/velela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</b></p> <ul style="list-style-type: none"> <li>• Anganika inkcaza ngeemidlalo gabalala.</li> <li>• Angakhankanya imvelaphi yokudlalwa kwemidlalo ezikolweni.</li> <li>• Kwimbono exhasayo: Angabalula ukubaluleka kwemidlalo ezikolweni ukunceda ukulola iingqondo zabafundi, nto leyo ephucula inkqubo yabo kwizifundo.</li> <li>• Angakhankanya indlela imidlalo ephucula ngayo impilo nomdla wokuhamba isikolo kakuhle nekwabagcina abafundi bedlamkile esikolweni, nto leyo ekhokelela kwimpumelelo ezifundweni.</li> <li>• Angakhankanya ukuba ukusebenzisana kwabo kumaqela ezemidlalo kukhokelela ekubeni benze amaqela okuncedisana ngezifundo oko kuphucule indlela abaqhuba ngayo ezifundweni.</li> <li>• Makanike imizekelo kulwazi olukhoyo nakumava akhe ukungqina oku.</li> <li>• Kwimbono echasayo: Angakhankanya ukuphazamiseka kwabafundi kwinkqubo yokufunda ngenxa yokubandakanyeka kwabo kwimidlalo.</li> <li>• Angabalula uxinzelelo ababanalo abafundi oluza nokuzibandakanya kwimidlalo, nto leyo ethi ichaphazele kakubi inkqubo yabo kwizifundo.</li> <li>• Angabalula ukuba ukuphumelela ezifundweni akuxhomekekanga kwimidlalo, ze anike imizekelo ayaziyo yezikolo ezingathathi nxaxheba kwimidlalo kodwa zineziphumo ezigqwesileyo.</li> <li>• Unokuveza ukuba bakho abafundi abangathabathi inxaxheba kwezemidlalo kodwa baphumelela emagqabini.</li> <li>• Anganika imizekelo kulwazi olungqina isihloko namava akhe.</li> </ul> <p>[Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]</p>

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1.7	Isihloko:	Umviwa makanike isihloko sesincoko sakhe.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi:	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	<p><b>Umviwa angabalisa/chaza/camngca/velela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</b></p> <ul style="list-style-type: none"> <li>• Anganika inkcaza ngezilwanyana.</li> <li>• Anganika iinkcukacha ezibhekiselele kwiingonyama.</li> <li>• Angakhankanya ukubaluleka kokugcina izilwanyana zasendle zikhuselekile.</li> <li>• Angaveza ubungozi bezilwanyana ebantwini nasendalweni ngokubanzi.</li> <li>• Angakhankanya igalelo lezilwanyana kwindalo jikelele.</li> <li>• Angakhankanya igalelo lobukho bezilwanyana zasendle kwezoqoqosho.</li> <li>• Angabonakalisa iziphumo ezibi zokutshatyalaliswa kwezilwanyana kwizizukulwana ezizayo.</li> <li>• Angasitolika ngokwentsingiselo yentsusa/efihlakeleyo isihloko.</li> </ul> <p>[Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]</p>	

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1.8	Isihloko:	Umviwa makanike isihloko sesincoko sakhe.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi:	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	<p><b>Umviwa angabalisa/chaza/camngca/velela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</b></p> <ul style="list-style-type: none"> <li>• Makanike ulwazi malunga nobuxhakaxhaka betekhnoloji kule mihla.</li> <li>• Makachaze ngokubaluleka kokukhathalelwa kwamazinyo.</li> <li>• Angakhankanya indima enokudlalwa ziirrobhothi ekukhupheni amazinyo endaweni kagqirha wamazinyo.</li> <li>• Angavelela ifuthe lokusetyenziswa kweerobhothi kwimisebenzi eyenziwa ngabantu nendlela enokuchaphazela ngayo iindidi ezahlukileyo zabantu nempilo jikelele.</li> <li>• Angasitolika ngokwentsingiselo yentsusa/efihlakeleyo isihloko.</li> </ul> <p>[Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]</p>	

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## IIMPAWU ZESINCOKO

Isincoko esibalisayo sibhalwa kumntu wokuqala okanye owesithathu.

- Masisebenzise ixesha eladlulayo/elidlulileyo/elimiyoy.
- Masibonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekeli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.

- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyacamngca. (Sisebenzisa izixhobo zokuchaza nokuzoba imeko ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho).
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

Isincoko esixoxela icala elinye:

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo-oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela-isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

Kwisincoko esivelela amacala omabini

- Inkcazelo inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma enika ubungqina obuyinyani obuxhasayo.
- Isiphelo – ingasisishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo.

## ICANDELO B: UMHLATHI OMDE

### Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ube mnye. Ukuba ukhethe yamibini, makisha owokuqala.
- Ubude bomhlathi omde mabube ngamagama angama-80 ukuya kwi-100 umxholo kuphela.
- Sebenzisa irubriki esisihlomelo B ukumakisha lo mhlathi.

## UMBUZO 2

### 2.1 ILETA YOBUHLOBO

- Idilesi inye yeyomntu obhala ileta.
- Isibuliso – sesifanelekileyo, ileta iya kumhlobo wakhe, ambize ngegama.
- Intshayelelo, isiqu nesiphelo mazahluka zicace.
- Ithoni nerejista mazibonakalise ukuba ubhalela umhlobo wakhe.
- Umxholo mawube malunga nokuchaza ngohlobo lweshishini afuna ukuliqala kulo nyaka uzayo.
- Kwisiphelo kubhalwa igama kuphela.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo.

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### 2.2 ILETA ESESIKWENI

- Idilesi zimbini yeyomntu obhalayo nalowo ubhalelwayo.
- Makaxelwe lowo ubhalelwayo kwedilesi yombhalelwa.
- Isibuliso – sesisesikweni- umzekelo: Mhlekezi obekekileyo.
- Umcimbi/umba – xa ubhalwe ngoonobumba abancinci ukrwelelwa umgca.
- Ithoni nerejista mazibonakalise ukuba ubhala ileta esesikweni.
- Umxholo mawube ngowukuchazela inqununu ngomfundi oxutha ukutya kwabanye abafundi ngexesha lekhefu.
- Isiphelo seseleta esesikweni – igama nefani zibhalwe ngokupheleleyo.
- Ulwimi malube lolusesikweni.

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### 2.3 INQAKU LEPHEPHANDABA

- Isihloko masibe nomtsalane sidlwengule umxholo.
- Igama lomntu obhala inqaku malivele.
- Makuqalwe ngesizathu sokubhalwa kweli nqaku.
- Umxholo mawube malunga nootsotsi abanyanzelisa ukunikwa imali yokhuseleko ukuze isikolo singaqhekezwa.
- Isimbo sokubhala singaba sesichazayo nesikhatshwa zizafobe ukutsala umdla.
- Amagama, iindawo, amaxesha obume bendawo kunye nezinye iinkcukacha ezifunekayo mazifakwe kwinqaku elo.
- Malibhalwe ngokweekholam.
- Makusetyenziswe ulwimi olufanelekileyo.

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## 2.4 INGXOXO YABABINI

- Intshayelelo mayibe nomdla ityhile okuza kuba ngumxholo ifakwe ezigweqeni.
- Makusetyenziswe intetho-ngqo ngaphandle kweempawu zocaphulo.
- Isithethi sibhalwa ngasekhohlo, zesilandelwe yikholon [:].
- Enye ingcaciso ibhalwa ezigweqeni.
- Ithoni nerejista zixhomekeke kunxulumano lwezithethi kunye nesihloko abathetha ngaso.
- Makubekho izithethi ezibini eziza kuxoxa ngomba lowo othe wabekwa, omnye exoxela icala akholelwa kulo.
- Umxholo mawube yingxoxo ephakathi komfundi notitshala malunga nokuthathwa kweeselfowuni zabafundi xa bezisebenzisa ngaphandle kwemvume eklasini.
- Makushiye umgca ongabhalwanga phakathi kwezithethi.
- Ingxoxo mayibonakalise ukukhula, oko kukuthi intetho nganye ibe yimpendulo yobesele kuthethiwe.
- Makungafikelelwa esiphelweni ingakhange ifezeke injongo yengxoxo/ isizathu sokubhalwa kwayo.
- Makuqunyelwe ngendlela efanelekileyo.
- Mazivalelise izithethi iseso sinelizwi lokubulela.

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**AMANQAKU ECANDELO B: 30**

## ICANDELO C: UMHLATHI OMFUTSHANE

### Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ube mnye, aze athi ukuba ukhetha yamibini, umakishe owokuqala.
- Ubude bomhlathi omfutshane ngama-60 ukuya kuma-80 amagama umxholo kuphela.
- Sebenzisa irubriki esisihlomelo C ukumakisha lo mhlathi.

## UMBUZO 3

### 3.1 IFLAYA

- Isihloko seflaya masibe sesitsala umdla, kusetyenziswe amagama akhethiweyo.
- Isayizi yefonti mayahluke ibhalwe ngokugqamileyo.
- Mayibe nabantu ejoliswe kubo.
- Iinkcukacha ezifunekayo mazibhalwe ngokucacileyo. Umzekelo, igama le ephu, iimpawu zayo ezibalulekileyo, iindlela zokufikelela xa ubani efuna ukuyithenga, njalo njalo.
- Umxholo mawube malunga nokwazisa nge-ephu yakhe yezibalo ayisunguleyo.
- Mayiveze uncendo lwale nkonzo kubantu ekujoliswe kubo.
- Imifanekiso nemizobo ayabelwa manqaku.

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### 3.2 UMYALEZO OMFUTSHANE KA-WHATSAPP

- Makuvele igama lomntu othunyelelwa umyalezo phezulu kwisikrini sefowuni yomthumeli.
- Makuvele inombolo yomntu othunyelelwa umyalezo ukuba igama lakhe alikho efowunini yomthumeli.
- Makuvele umhla kunye nexesha othunyelwa ngalo.
- Umxholo mayibe ngowokukhumbuza ngezifundo zesiXhosa eziya kuba ngeMigqibelo esikolweni sabo nokubaluleka kwazo.
- Amazwi athundezayo/akhuthazayo anokusetyenziswa.

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### 3.3 IZALATHISI

- linkcukacha ngendawo ekusukwa kuyo nekuyiwa kuyo mazicace zingqale.
- Izalathisi mazinikwe ngeengongoma kuphela.
- Izalathisi mazilandelelane ngokwendlela ezivela ngayo emephini.
- limpawu zendlela, amagama eendawo eziqaphelekayo ecaleni kwendlela mazikhankanywe.
- Makusetyenziswe izenzi eziyalelayo kangangoko.

**Qaphela: Nokuba umviwa usebenzise enye indlela akazi kunyityelwa manqaku.**

[20]

**AMANQAKU ECANDELO C: 20**  
**AMANQAKU EWONKE: 100**

**QAPHELA:**

- Sebenzisa le rubriki rhoqo xa umakisha izincoko zephepha lesi-3, ICANDELO A.
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu aphambili.
- Kwiikhrayitheriya yoMxholo, uLwimi neSimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe lanomgangatho ongentla nongezantsi yanemimandla yamanqaku ahambelana nomgangatho ngamnye.
- Ikhrayitheriya yeSakhiwo yona ayichaphazeleki ngumgangatho ongentla nongezantsi.

**ISIHLOMELO A: IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU]**

<b>Ikhrayitheriya</b>		<b>Balaseleyo</b>	<b>Enobuchule</b>	<b>Phakathi</b>	<b>Buthathaka</b>	<b>Bubhetyebhetye</b>
<b>UMXHOLO NOCWANGCISO</b>  (Impendulo nezimvo) Ukubekela izimvo ngenjongo yokucwangcisa Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko  <b>30 AMANQAKU</b>	<b>Umgangatho ongentla</b>	<b>28–30</b>	<b>22–24</b>	<b>16–18</b>	<b>10–12</b>	<b>4–6</b>
		-Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile -Izimvo zihlakaniphile, zixhokoxa iingcinga kwaye zinemfezeko -Isincoko sibekelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko	-Impendulo ixonxwe ngobugcisa obukhulu -Izimvo zinxulumene nomxholo kwaye zinika umdla, bukho ubungqina bemfezeko kwizimvo -lingcamango zibekelwe ngokwakhelanayo kuquka intshayelelo, isiqu nesiphelo	-Impendulo iyanelisa ngokupheleleyo -Izimvo ziyamathelana noko kwaye zingakuguqula ukucinga kofundayo -lingcamango zibekelwe ngokunamatheleneyo kuquka intshayelelo, isiqu nesiphelo	-Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo -Izimvo azicacanga kwaye ezinye zazo zezemboleko -Buncinci kakhulu ubungqina bobekelwano nonamathelwano lweengcamango	-Impendulo ayikho mxholweni konke konke -Izimvo zibondene azingqalanga ntweni -Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye -lingcamango zibekwe xazalala azinalunxibelelwano
	<b>Umgangatho ongezantsi</b>	<b>25–27</b>	<b>19–21</b>	<b>13–15</b>	<b>7–9</b>	<b>0–3</b>
		-Impendulo encamisileyo kodwa akukho zimpawu zakubalasela kubhekele phi kwisincoko -Izimvo zivuthiwe zixhokoxa iingcinga -lingcamango zibekelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo	-Impendulo ixonxwe ngobugcisa -Izimvo zisemxholweni kwaye zinika umdla -Sibekelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo	-Impendulo iyanelisa nangona kumana kubakho ukungacaci kwiindawo ezithile -Kukho ukunamathelana okubonakalayo kwizimvo kwaye kuyanelisa -Kukho ukubekelwa kweengcamango nonamathelwano kwintshayelelo, isiqu nesiphelo	-Impendulo iphumile emxholweni ubukhulu becala -Izimvo ziyaqhawu-qhawuka ziyabhidisa -Buyanqaphazeka ubungqina bokubekelwano kweengcamango nonamathelwano	-Impendulo itenxile malunga nomxholo -Izimvo zitenxile zingcwecwela kude nomxholo -lingcamango ziyingxubevange engenamqalisela

**IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU] (isaqhubeka)**

<b>Ikhrayitheriya</b>		<b>Balaseleyo</b>	<b>Enobuchule</b>	<b>Phakathi</b>	<b>Buthathaka</b>	<b>Bubhetyebhetye</b>
<b>ULWIMI, ISIMBO &amp; NOKUHLELA</b>	<b>Umgangatho ongentla</b>	<b>14–15</b>	<b>11–12</b>	<b>8–9</b>	<b>5–6</b>	<b>0–3</b>
Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama limpawu zobhalo, izakhi zezivakalisi, nopelo		-Ithoni, irejista, isimbo, isigama zifanelene ngokugqwesileyo nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswe ngokuzithemba, luyathabathekisa -Ithoni enomtsalane nezafobe zentetho eziphumeza injongo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi luchaneke ngakumbi kwaye ithoni isetyenziswe ngokuchaneka kwisincoko siphela -Iziphene zokusetyenziswa kolwimi nopelo zinqongophele -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi olufanelekileyo ludlulisa umyalezo -Ithoni ifanelekile -Izafobe zentetho zinonga umxholo	-Ithoni, irejista, isimbo, isigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswa ngendlela ebuthathaka -Ithoni nochongo magama azifanelekanga -Isigama sinqongophele	-Ulwimi aluvakali -Ithoni, irejista, isimbo, isigama asifanelananga kwaphela nenjongo, abantu ekujoliswe kubo kunye nemeko -Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo
<b>15 AMANQAKU</b>	<b>Umgangatho ongezantsi</b>	<b>13</b>	<b>10</b>	<b>7</b>	<b>4</b>	
		-Ulwimi luchaneke kanye nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo, nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala -Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala -Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo -Sixonxwe ngobugcisa	-Kuyanelisa ukusetyenziswa kolwimi kodwa asekho amakhwiniba -Ithoni ifanelekile kodwa izafobe zentetho ezisetyenzisiweyo zinqongophele	-Ukusetyenziswa kolwimi kubonisa ububhetyebhetye -Izivakalisi zinobuthathaka-azitshintsha-tshintshwa -Isigama sinqongophele ngokubalaseleyo	
<b>ISAKHIWO</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>0–1</b>
limpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi		Isihloko sikhuliswe ngokuncamisayo -linkcukacha zibalasele ngokungaqhelekanga -Izivakalisi, imihlathi zakhiwe zaqiqisiswa ngokugqwesileyo	-linkcukacha ezinengqiqo zikhuliswe ngokwakhelanayo -Izimvo zinamathelene -Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo	-linkcukacha ezisemxholweni zikhulisiwe -Izivakalisi, imihlathi zakhiwe kule -Isincoko sibunjwe ngengqiqo	-Zikho iingcamango ezamkelekileyo -Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo	-lingcamango ezifunekayo zinqongophele -Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko -Isincoko asinangqiqo
<b>5 AMANQAKU</b>						
<b>UMMANDLA WAMANQAKU</b>		<b>43–50</b>	<b>33–40</b>	<b>23–30</b>	<b>13–20</b>	<b>0–10</b>

**ISIHLOMELO B: IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE– ULWIMI LOKUQALA OLONGEZELELWEYO [30 AMANQAKU]**

<b>Ikhrayitheriya</b>	<b>Balaseleyo</b>	<b>Enobuchule</b>	<b>Phakathi</b>	<b>Buthathaka</b>	<b>Bubhetyebhetye</b>
<b>UMXHOLO, UCWANGCISO NEFOMATHI</b>  Ukungqala kwempendulo nezimvo Ukuqoqwa kwezimvo ngenjongo yokucwangcisa Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kunye nemeko  <b>18 AMANQAKU</b>	<b>15–18</b> -Impendulo igqwesile idlule okuqhelekileyo -Izimvo ziqiqisiwe kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile uhleli emxholweni -Kukho ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	<b>11–14</b> -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixoxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -linkcukacha zixhasa isihloko -Ifomathi ifanelekile ineendawana ezingachanekanga ezingephi	<b>8–10</b> -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo ziyaphuma emxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kufanelekile -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kodwa kusekho ukungachaneki	<b>5–7</b> -Impendulo ibonakalisa ulwazi olungephi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili isetyenziswe ngokungaqondi -Kutyeshelwe izinto ezininzi	<b>0–4</b> -Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo ide iphume emxholweni -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
<b>ULWIMI ISIMBO SOKUBHALA NOKUHLELA</b>  Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Uchongo magama limpawu zokubhala kunye nopelo  <b>12 AMANQAKU</b>	<b>10–12</b> -Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	<b>8–9</b> -Ithoni, irejista, isimbo, isigama sichaneke kakhulu malunga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala akukho zimpazamo	<b>6–7</b> -Ithoni, irejista, isimbo, isigama sihambelana nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo nomyalezo	<b>4–5</b> -Ithoni, irejista, isimbo, nesigama azingqamani ncam nenjongo kwakunye nabantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Singqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	<b>0–3</b> -Ithoni, irejista, isimbo, nesigama azingqamani kwaphela nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala -Isigama asifanelananga nenjongo -Intsingiselo ilahleke kakhulu
<b>UMMANDLA WAMANQAKU</b>	<b>25–30</b>	<b>19–23</b>	<b>14–17</b>	<b>9–12</b>	<b>0–7</b>



**ISIHLOMELO C: IRUBRIKI YOKUHLOLA IMIHLATHI EMIFUTSHANE – ULWIMI LOKUQALA OLONGEZELELWEYO [20 AMANQAKU]**

<b>Ikhrayitheriya</b>	<b>Balaseleyo</b>	<b>Enobuchule</b>	<b>Phakathi</b>	<b>Buthathaka</b>	<b>Bubhetyebhetye</b>
<b>UMXHOLO UKUCWANGCISA NEFOMATHI</b>  Impendulo nezimvo Ukubekelwa kwezimvo limpawu zetekisi/ umgaqo kunye nemeko  <b>12 AMANQAKU</b>	<b>10–12</b> -Impendulo igqwesile ibonisa ukuqiqisiswa kwezimvo -Izimvo zihlakaniphile kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile akukho kugqwidiza -Kubonakala ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	<b>8–9</b> -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixoxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -linkcukacha zixhasa isihloko -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala	<b>6–7</b> -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kwenzeka ngokufanelekileyo -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga	<b>4–5</b> -Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi	<b>0–3</b> -Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo. -Intsingiselo iduka kwisakhiwo esixazalala -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
<b>ULWIMI, ISIMBO NOKUHFLELA</b>  Ithoni, irejista, isimbo, nesigama singqamene nenjongo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Ukhetho- magama limpawu zokubhala kunye nopelo  <b>8 AMANQAKU</b>	<b>7–8</b> -Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	<b>5–6</b> -Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala azikho iimpazamo	<b>4</b> -Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo	<b>3</b> -Ithoni, irejista, isimbo, nesigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Singqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	<b>0–2</b> -Ithoni, irejista, isimbo, nesigama azifanelananga kwaphela nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala iyadida -Isigama asihambelani nenjongo -Intsingiselo ilahlekile kakhulu
<b>UMMANDLA WAMANQAKU</b>	<b>17–20</b>	<b>13–15</b>	<b>10–11</b>	<b>7–8</b>	<b>0–5</b>